

# GLOBAL OUTREACH IN

# OPEN & DISTANCE LEARNING:

E INTERNATIONALISATION OF

UNIVERSITY MALAYSIA



President/Vice-Chancellor Open University Malaysia



International Conference & 41st Anniversary STIE Perbanas Surabaya, Indonesia 28 January 2011

## **INTRODUCTION** (1/2)



#### **GLOBALISATION:**

- →Impact on *political*, *economic & social* facets
- → Transformation & internationalisation of higher education (HE)

### **INTERNATIONALISATION OF HE:**

- → Cross-border activities (students, programmes, etc)
- →Encouraged by:
  - Technological progress
    - Newfound global market
    - Education: export commodity & democratisation
  - Enforcement of WTO's GATS

## **INTRODUCTION** (2/2)



#### **FEATURES OF HE INTERNATIONALISATION:**

- →Student *mobility*
- → Branch campuses & franchise arrangements
- → Development of *ODL*

#### **FOR MALAYSIA & OUM:**

- →Important for *national agenda*: Malaysia as centre for educational excellence
- →Means to develop an *international presence*

## **GLOBALISATION & ODL**



## **IMPACT OF GLOBALISATION ON HE:**

- →Increasing *demand* for places
- →Greater *role of universities* in national agenda
- → New & non-traditional *learners*

## **ADVANTAGES OF ODL:**

- → Flexible nature with blended pedagogy
- →Leverage of *ICTs*
- →Focus on *industry-driven* fields

## **GLOBAL OUTREACH OF ODL:**

→ Many examples already, e.g. *IGNOU*, *OUM* 



## **OUM'S GLOBAL OUTREACH (1/2)**



## **OUM – SOME ACHIEVEMENTS IN THE PAST DECADE:**

>**96,000**Learners

>30,000 Graduates Prominent Partners

#### **COLLABORATING WITH FOREIGN PARTNERS:**

- → Continuous exploration
- → Locating our activities overseas
- $\rightarrow$  1,600 international learners (as at 2010)
- → Various *benefits*:
  - Sharing of ICT facilities, academic staff, learning materials
    & support services
  - Curriculum development
  - Research collaboration

## **OUM'S GLOBAL OUTREACH (2/2)**



## **OUM International Collaborations:**



- ① AOU, Bahrain
- **② USTY, Yemen**
- **3 NeLC, Kingdom of Saudi Arabia**
- **4** Villa College, The Maldives
- **⑤ IIHS, Sri Lanka**
- **6** AIT, Ghana
- **② Eszterházy Károly College, Hungary**
- **® Trent Global Educational Group, Singapore**

#### Other areas of collaboration:

- Nestlé
- Master of ASEAN Studies
- AJODL
- Research on learner retention

## **OUM'S ENABLING FACTORS (1/2)**



- → Leverage on past experiences
- → Formulate best practices
- → Develop matrix of responsibilities
- → Positive relationship & all-round support
- → Learner-centredness as a guiding principle

## **OUM'S ENABLING FACTORS (2/2)**



- → Effective costs & importance of CSR
- → QA: audit, assess, review & improve
- → Use of **technologies**, e.g. myVLE
- → **Reputation** of partnering institutions



## **CONCLUDING REMARKS**



## **INTERNATIONALISATION IN A GLOBAL OUTREACH:**

- → Cultivating a *global learning audience*
- → Means for growth & progress
- → Fundamental component in *HE transformation*
- → ODL can provide the necessary boost







# THANK YOU



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