INCENTIVES & INITIATIVES PROVIDED FOR THE IMPLEMENTATION OF EMPLOYABILITY SKILLS IN TECHNICAL & VOCATIONAL EDUCATION & TRAINING (TVET): THE MALAYSIAN EXPERIENCE

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TRANSFORMING TVET & LIFELONG LEARNING

DRIVING FORCES BEHIND TVET:

→ Shifts in economic models
→ Changes in demographics & work culture
→ Globalisation
→ Technological advances

RECOGNITION OF LIFELONG LEARNING:

→ Education as a fundamental right for all
→ Attention to specific/marginalised groups
TVET IN MALAYSIA:

TENTH MALAYSIA PLAN (2011-2015):

- Largest allocation given to education & training (23%)
- Key thrust: raise capacity for knowledge, creativity & innovation
- Concern for human capital development
- Focus to:
  - Create better access to education
  - Upgrade facilities at all levels
  - Establish more TVET facilities
Figure 1: Development of TVET in Malaysia
POLYTECHNICS

- Technological & entrepreneurial skills
- Certificate & diploma levels
- Now 27 Polytechnics nationwide
- 2009: >86,000 students enrolled

COMMUNITY COLLEGES

- Lifelong learning hubs
- Certificate & diploma levels
- Collaboration with GLCs
- Now 64 Community Colleges nationwide
- 2009: 18,000 students enrolled
INCENTIVES & INITIATIVES IN MALAYSIA

GOVERNMENT AGENCIES

- MOHR
  - HRDC & HRDF
  - DSD
- other efforts

GOVERNMENT-LINKED COMPANIES

- MOHR, MRRD (MARA), MYS, etc
NEED FOR NEW, OPEN LEARNING PRACTICES:

- Flexible learning pathways
- Include marginalised groups
- Respond to diverse learner needs
- Profound impact of technology

INTEGRATING ODL & TVET:

- Combination of:
  - **ODL**: Openness, flexibility, quality & affordability
  - **TVET**: Relevant skills & competency training
- Leverage on growth of open universities & progress in e-learning
OUM EXAMPLES

1. OUM-MAYBANK
   E-LEARNING LANGUAGE PROGRAMME

2. NESTLÉ-OUm
   EXECUTIVE DIPLOMA IN
   MANUFACTURING MANAGEMENT

3. NCIA HUMAN CAPITAL
   DEVELOPMENT PROGRAMME

4. OUM-PERHEBAT COLLABORATION
   TO EDUCATE THE ARMED FORCES

5. MOHR-OUm CERTIFICATE IN LEGAL PRACTICE
CONCLUSION

1. STATUS OF TVET:
   - A vital avenue in creating a knowledge economy
   - Receiving greater recognition in national development

2. MALAYSIAN SCENARIO:
   - Achieving Vision 2020 will depend on facing new challenges
   - Already a favourable policy environment for TVET & various efforts

3. ODL & OUM:
   - ODL can provide feasible solutions
   - Integration of ODL & TVET can prove a lucrative national strategy
THANK YOU