

REGISTRATION FEE

	INTERNATIONAL	MALAYSIAN (HRDF Claimable)
Early Bird Rate (On or before 28 February 2019)	USD 270.00	RM 900.00
Normal Rate	USD 300.00	RM 1,000.00
OUM Student Rate	USD 150.00	RM 500.00

NOTE: Participants with valid student ID and those who register in a group of 5 or more are entitled for the Early Bird rate

PAYMENT MODE

International

- Paid in USD only.
- Telegraphic Transfer or Credit Card (Visa/Mastercard)
- Additional bank service charges must be borne by participants.

Malaysian

- Paid in RM only.
- Bank Transfer / IBG or Credit Card (Visa/Mastercard)
- Additional bank service charges must be borne by participants.

Bank Transfer / IBG / Telegraphic Transfer to the following account:

Account No.	8600064783
Account Name	UNITEM SDN BHD
Bank Name	CIMB BANK BERHAD
Bank Address	Jalan Tuanku Abdul Rahman Ground Floor, Bangunan Commerce Life, No. 338, Jalan Tunku Abdul Rahman, 50100 Kuala Lumpur, Malaysia.
Swift Code	CIBBMYKL
Details of Payment	"ICE 2019"

NOTE: Proof of payment must be uploaded to the Conference Management System.

CONTACT US



ICE 2019 SECRETARIAT

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EDUCATION FOR THE 21ST CENTURY

SERI PACIFIC HOTEL | 10-11
KUALA LUMPUR | APRIL 2019

CALL FOR PAPERS

Organiser:



ABOUT THE CONFERENCE

The International Conference on Education (ICE 2019) provides an excellent avenue for scholars, practitioners and policymakers to widen their network and engage in knowledge sharing to explore new opportunities, latest developments and current issues in education. This conference is timely as many countries across the globe are strategising to improve their education systems. It will focus on innovation and technology in education, assessment in the 21st century and access to education.



THEME

EDUCATION FOR THE 21ST CENTURY

SUB-THEMES

Innovations and Technology in Education

The emergence of the Internet has opened up a whole new world of educational resources and created new learning opportunities. This has brought about a transformed role for teachers to facilitate the learning process in a learner-centred environment. The learner-centred approach espouses innovative benefits from the use of technology to deliver knowledge and skills as well as the introduction of innovative learning designs. The use of technology in education has continued to evolve in the era of the Fourth Industrial Revolution, creating interest in developing best practices and innovative designs for successful delivery of 21st century educational outcomes. The areas of interest include pedagogies, learning objects, learning platforms and learning analytics. The birth of open science has also contributed to the growth of technology-assisted education through the introduction of open educational resources (OER).

Assessment in the 21st Century

Assessment design is a priority to scholars and practitioners for various reasons. Studies related to principles of assessment continue to provide the background for the field. As the world of education and technology evolves, new research focusing on types of assessment has also emerged. Many organisations and institutions are concerned with discovering best practices and innovative solutions as the expected educational outcomes and skills of 21st century graduates, change. The emergence of the Fourth Industrial Revolution has introduced new types of assessment which are influenced by data mining and analysis of assessment results. With the emergence of open education, there have been changes such as the introduction of massive open online courses (MOOCs), which also create interest in distributed assessment.

Access to Education and Lifelong Learning

Open education has been adopted by governments, institutions and organisations to strengthen and enhance education and training. A major objective has been to widen access to learning opportunities. A large number of adults are unable to continue their studies at tertiary level for various reasons. Access to education is still a worldwide problem, due to inequalities associated with gender, ethnicity, wealth and location. Many organisations and institutions are still grappling with issues of how to improve access and provide learning opportunities to those who are disadvantaged and marginalised. Open education seeks ways to alleviate the challenges of widening access to education.

IMPORTANT DEADLINES

- Abstract Submission: 25 December 2018
- Abstract Acceptance Notification: 15 January 2019
- Full Paper Submission: 31 January 2019
- Full Paper Acceptance Notification: 25 February 2019
- Early Bird Registration: 28 February 2019
- Camera Ready Copy Submission: 11 March 2019
- Presentation Slide Submission: 05 April 2019