# Background of Program

<table>
<thead>
<tr>
<th>Program:</th>
<th>AAOU 2015 Staff Exchange Fellowship Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organiser:</td>
<td>Korea National Open University (KNOU)</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 – 18 September 2015 (3 weeks)</td>
</tr>
</tbody>
</table>
| Requirements:    | • To make a presentation about the parent university in comparison with KNOU;  
                  | • To visit KNOU departments & facilities;   
                  | • To conduct research in the proposed area; and 
<pre><code>              | • To submit a report of the fellowship at the end of the program |
</code></pre>
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>Visit to NILE Ms Yenah, HWANG</td>
</tr>
<tr>
<td>Welcome</td>
<td>KNOU A.President Pf Dongkook, LEE</td>
<td>Welcome Lunch Pf Chaehong, LIM IDE Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro to KNOU</td>
<td>Central Library</td>
<td>Meet IDE Researchers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>IDE: Dr Hyerjyung, Jung</td>
<td>Digital Media Center</td>
<td>Pf Taerim, LEE</td>
<td>Seoul Regional Campus</td>
<td>IDE Seminar</td>
</tr>
<tr>
<td>KNOU History Archive</td>
<td></td>
<td></td>
<td></td>
<td>KNOU Press</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>KNOU A.President Pf Dongkook, LEE</td>
<td>Pf Haejoo, LEE KNOU</td>
<td></td>
<td></td>
<td>Submission of Research Paper</td>
</tr>
<tr>
<td>Pf Hyowon, LEE (ex-Dean, SRC)</td>
<td>Pf Taehyun, CHOI Hanyang University</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pf Bowon, KIM</td>
<td>Mr Hyungjoo, JEON Hanyang Cyber U</td>
<td></td>
<td></td>
<td>Farewell Brunch</td>
</tr>
</tbody>
</table>

2015 E-Learning Conference COEX Mall
A presentation inspired by Charles Dickens’ “A Tale of Two Cities”

Book 1: Introduction to OUM
Book 2: Lifelong Learning & RPL: Korea & Malaysia
Book 3: RPL: Challenges and Future Directions

AAOU 2015 Staff Exchange Fellowship Program by KNOU
LIFELONG EDUCATION AND RECOGNITION OF PRIOR LEARNING: AN OVERVIEW OF PRACTICES, CHALLENGES AND FUTURE DIRECTIONS AT KOREA NATIONAL OPEN UNIVERSITY (KNOU) AND OPEN UNIVERSITY MALAYSIA (OUM)

LILIAN KEK SIEW YICK
Centre for Accreditation of Prior Learning
Open University Malaysia

Abstract:
Globalisation, shift in economic paradigm, the aging population and the need for human capital development have created the impetus for a lifelong learning agenda. In developed countries like Korea, lifelong learning contributes towards economic sustainability, the development of a competitive and creative society as well as improvement in the quality of life. While for developing countries such as Malaysia, lifelong learning has been identified to transform the nation towards high-income economy through educational opportunities and upgrading of its skilled workforce. While Lifelong Learning (LLL) and Recognition of Prior Learning (RPL) are concepts that complement one another, both are also synonymous with continuing education among adult learners. Korea National Open University (KNOU) and Open University Malaysia (OUM) are just two examples of lifelong learning institutions that have been at the forefront of this movement.
스낵 인터뷰

방송대에서 많이 배우고 가요

틴 메이 툰(Tin May Tun, 이하 틴)
미얀마 말레이시아 반대파당
킬리안 키精灵(Lillian Kek, 이하 킬리안)
말레이시아 대학에서 성장학습환경연구센터

소속대학 원격교육 현황은

 Tin 전체 교육과정 중 약 80% 정도가 원

격교육으로 이루어지고 있다. 교육과정은

라디오-국영방송 등 오디오나 비디오-CD-DVD 등을 이용하고, 인터넷 기반

학습자료를 제공하고 있다. 나머지 20%는

면对面 교육이 이루어지고 있다. 이에 자연과

학 계열은 심화, 예술, 법, 경제학 계열은 심

화학을 실시한다.

킬리안 거주 주도 원격학습이 80%, 오프라인 퍼터 수업이 15%, 온라인 퍼터 집중운

다이 5%로 이루어진다. 거주 주도 학습은 학

력성 활용하고, 퍼터화는 학습센터에서

모바일 구 "My Virtual Learning Environment 가상학습환경"을 통해 퍼터

또는 모바일과 의견을 나눌 수 있다.

방송대 방송은 소감은

 стоим 방송하는 학생을 위한 기반 시설이 잘

지되어 있다. 서울지역외 도서관을 방문

했을 땐 그 규모가 상당했고 지명소자체도

부적 상처였다. 바우와 동아리가 마련

되어 있어 인상 깊었다. 또한 나의활동을 활용한

AAOU 프로그램에 참가한 월리안(동아리)과 틴.

학습 시스템은 우리 학교에 적응시켜보

고 싶은 시스템 중 하나이다. 우리 학교도 방

송대처럼 과거를 바라본다.

killian 방송에는 대부분 학생들이 온라인으로

결과 발표를 하고, 학생들도 학생 중심의 서비스를 받을 수 있게

되었던 편을 것 같다. 전통학습 전환 연구

진행이 포함되어 있는 것도 기억에 남는다. 우리

학교 방송대가 좋은 관계를 가질 수 있었던

이야기로 보자

candy1127@knou.ac.kr
Title of the Study

LIFELONG EDUCATION AND RECOGNITION OF PRIOR LEARNING: AN OVERVIEW OF PRACTICES, CHALLENGES AND FUTURE DIRECTIONS AT KOREA NATIONAL OPEN UNIVERSITY (KNOU) AND OPEN UNIVERSITY MALAYSIA (OUM)
Objectives of the Study

(1) To compile and examine the lifelong learning and RPL initiatives undertaken in Korea and Malaysia;

(2) To identify the RPL implementation at KNOU and OUM;

(3) To explore challenges relating to the RPL implementation; and

(4) To propose initiatives towards effective management and implementation of RPL.
Methodology

• A qualitative approach was employed to meet the objectives of the study. Information for the study was gathered through document and publications reviews as well as interviews with key personnel who are knowledgeable in the area of LLL and RPL at KNOU.
Significance of the Study

- By exploring into the LLL and RPL practices in both countries, further insights relating to continuous improvements and possible solutions could be derived so as to benefit both countries and institutions in the implementation of their LLL and RPL initiatives.
Findings of the Study

Book 1:
• LLL: A Macro Perspective
• LLL Initiatives: Korea
• LLL Initiatives: Malaysia

Book 2:
• RPL: Korea and Malaysia
• RPL: KNOU & OUM

Book 3:
• Challenges for RPL
• Future Directions for RPL
Korea
• Development from a knowledgeable society to one that is competitive and creative society
• Economic sustainability
• Improving the quality of life

Malaysia
• Educational opportunities
• Upgrading of skilled workforce
• Nation building and transformation towards a knowledge-based society & a high income economy

Both countries espouse the enculturation of lifelong learning and undertakes various initiatives to support the national strategic agenda.
Lifelong Learning Initiatives in Korea

Lifelong Education Act (1999 & 2007)
- Article 1: Responsibilities of State & Local Governments
- Article 41: Provision for Prior Learning Recognition

- Enforcement body of the Lifelong Education Policies
  - (a) Academic Credit Bank System
  - (b) Bachelor Degree Examination for Self Education
  - (c) Lifelong learning account system
Lifelong Learning Initiatives in Malaysia

1. 10th Malaysia Plan: The Inclusion of LLL as the third pillar of human capital development (2011 – 2015) & APEL in the MQF.


   Shift 3: Building a Nation of Lifelong Learners
Book 2: Recognition of Prior Learning

Korea

• Act on Credit Recognition Article 41, LEA (2009) – provision of recognition of non-formal learning sources
• Academic Credit Bank System recognises acquisition and accumulation of credits from non-formal learning.
• Demand for RPL, restricted by law

Malaysia

• RPL extends beyond the provision of formal learning; i.e. Credit Transfer
• APEL includes recognition for non-formal learning and informal learning for the purpose of access into various qualifications in the MQF and award of academic credits.
Book 2:
Recognition of Prior Learning

KNOU
• Advance Standing and Program Placement (strictly on a formal learning)

OUM
• Open Entry System (2006 -2015)
• APEL for Access (2016 onwards)
• APEL for Credits Award (2009 onwards)
Book 3: Challenges for RPL Implementation

- Development of RPL Policies (Resources in RPL)
- Awareness and acceptance of RPL
- Training of the Stakeholders (Learners, Assessors, Administrator)
- RPL Process & Implementation
- RPL Information Management System
Book 3: Future Directions for RPL

- RPL Tracking Mechanism
- Quality Assurance
- RPL Education
- RPL Support Services
- Research & Publications
Conclusion: Lessons Learnt

• Capitalising on strength, do not settle.
• Excellence as part of professionalism
• Teamwork creates synergy in the organisation
• Attention to details
Conclusion: Lessons Learnt

My goal is not to be better than anyone else, but to be better than I used to be.

Dr Wayne W. Dyer
Accommodation
Special Thanks & Appreciation

Prof. Dongkook Lee
Acting President
Korea National Open University

Prof. Emeritus Tan Sri Anuwar Ali
Former President & Vice Chancellor
Open University Malaysia
Thank You
감사합니다
Kamsahamnida